

NCAAA Institutional KPIs for AlMaarefa University (UM) vs Buraydah Colleges (BC)

For the academic year 2018-2019

KPI Code	KPI	UM	BC
S1.1	KPI #1: Stakeholders' awareness ratings of the Mission Statement and Objectives	3.5/5	
S2.1	Stakeholder evaluation of the Policy Handbook, including administrative flow chart and job responsibilities		
S3.1	Students overall evaluation of the quality of their learning experiences at the institution	4.2/5	
S3.2	Proportion of courses in which student evaluations were conducted during the year	61%	
S3.3	Proportion of Programs in which there was independent verification, within the institution, of standards of student achievement during the year.	100%	
S3.4	Proportion of Programs in which there was independent verification of standards of student achievement by people external to the institution during the year.	100%	
S4.1	Ratio of students to teaching staff.	18:01	
S4.2	Students overall rating on the quality of their courses	4.2/5	
S4.3	Proportion of teaching staff with verified doctoral qualifications.	46.00%	
S4.4	Percentage of students who successfully complete first year of their programs (Retention rate)	94%	
S4.5	Proportion of students who enter undergraduate programs and who complete the program in minimum time (Graduation rate for undergraduate students)	51%	
S4.7	Proportion of graduates from undergraduate programs who within six months of graduation are:		
	a) Employed	44%	
	b) Enrolled in further study	10%	
	c) Not seeking employment or further study	46%	
SG 6.3	Average GPA of graduates.	2.84/4	
S 5.1	Ratio of students to administrative staff.	16:01	
S 5.2	Proportion of total operating funds (other than accommodation and student allowances) allocated to provision of student services.	3%	
S 6.1	Stakeholder evaluation of library and media center	3.6/5	
S 6.3	Stakeholder evaluation of digital library	3.6/5	

KPI Code	KPI	UM	BC
S 7.2	Stakeholder evaluation of the IT services	4.8/5	
S 7.3	Stakeholder evaluation of :		
	a) Websites,	3.5/5	
	b) e-learning services	3.6/5	
	c) Hardware and software	3.8/5	
	d) Accessibility	3.5/5	
	e) Learning and Teaching	3.9/5	
	f) Assessment and service	4.8/5	
	g) Web-based electronic data management system or electronic resources	3.5/5	
S 8.1	Total operating expenditure (other than accommodation and student allowances) per student.	53,125 SR	
S 9.1	Proportion of teaching staff leaving the institution in the past year for reasons other than retirement	3.60%	
S 9.2	Proportion of teaching staff participating in professional development activities during the past year.	جاري قياسه	
S 10.1	Number of refereed publications in the previous year per full time equivalent teaching staff.	جاري قياسه	
S 10.2	Number of citations in refereed journals in the previous year per full time equivalent members	جاري قياسه	
S 10.3	Proportion of full time member of teaching staff with at least one refereed publication during the previous year	0.71%	
S 10.4	Number of papers or reports presented at academic conferences during the past year per full time equivalent faculty members.	جاري قياسه	
S 10.5	Research income from external sources in the past year as a proportion of the number of full time faculty members.	0	
S 10.6	Proportion of the total, annual operational budget dedicated to research.	0.21%	
S 11.1	Proportion of full time teaching and other staff actively engaged in community service activities.	جاري قياسه	
S 11.2	Number of community education programs provided as a proportion of the number of departments.	9:01	