

English description of annex

Vision

"A distinguished educational institution among local higher education institutions locally."

Mission

"Providing higher education that contribute to meet the needs of the labor market, and achieve community participation according to quality standards”.

Buraydah colleges are committed to:

- 1- Prepare professionals with knowledge, skills and values able to contribute effectively to the development of their community in the areas of health, engineering, computers and business.
2. Develop the capacity of faculty members and employees to achieve effective contribution to the achievement of total quality.
3. Activate communication with the local community through awareness, training, and counseling and continuing education services

Values:

We are inspired by our values of our true religion, and we are committed to them - staff and students - that include:

Excellence: We strive to excel in all our activities to enhance our skills and continuously improve our business processes to improve our products and services.

Creativity: We encourage and exploit creative ideas and solutions in teaching, learning, and research and community service.

Transparency: We are committed to the requirements of publicity in the areas of practice and decisions with all stakeholders.

Justice: We aim to achieve the highest levels of fairness in our transactions.

Honesty: We do the work sincerely and adhere to the ethics and professional ethics.

Teamwork: We aim to produce value through teamwork, treat each other with mutual respect and help our students to participate in teamwork during their academic progress.

Diversity: We work to attract and develop workers and students of different nationalities to achieve cultural diversity in a world that has become a global village.

Response: We respond to all stakeholders' requests and inquiries with our strong customer interest.

Discipline: We focus on discipline in behavior, interventions and ways we perform our actions.

Academic sectors

Buraydah colleges consist of four colleges, comprising three sectors:

First: Medical Sector:

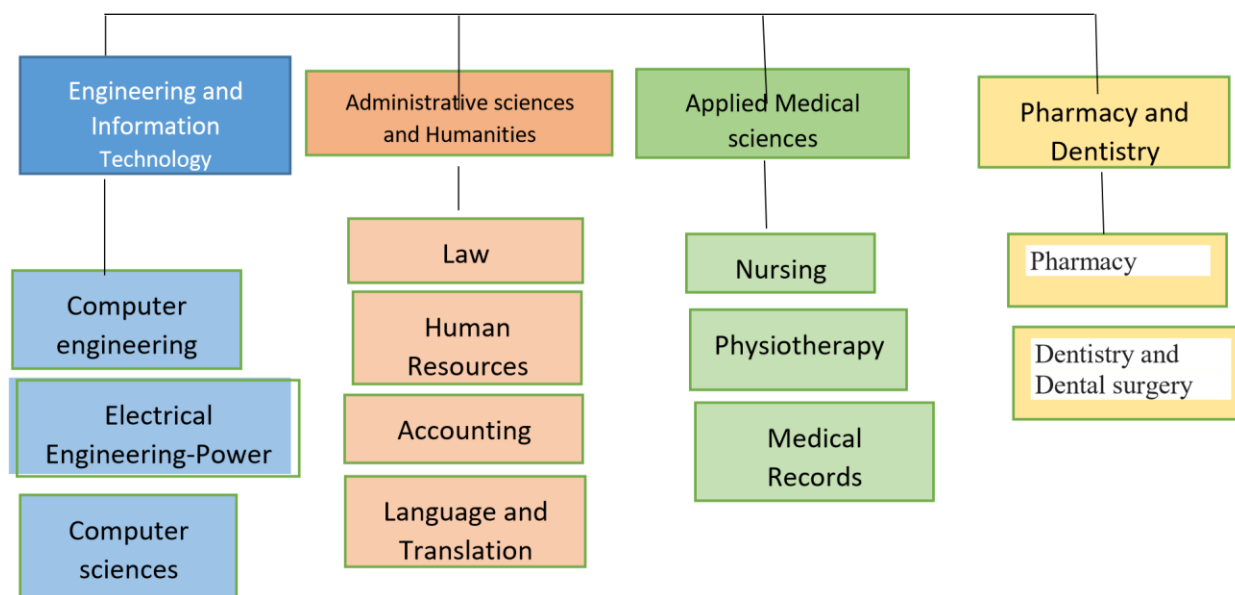
College of Applied Medical Sciences and the College of Pharmacy and Dentistry.

Second: Engineering Sector:

College of Engineering and Information Technology.

Third: Administrative and Human Studies Sector College
of Administrative and Human Sciences.

Figure (2): Academic Departments currently available



Strategic objectives, strategies and projects

According to the status of the colleges, the strategic objectives and sub-targets (strategies) of the five-year strategic plan (1439/1444 e) were identified.

1. Raising the efficiency of the institutional system of the colleges to improve the competitive situation and diversify investment and sources of income.

- 1.1- Developing institutional and administrative performance.
- 1.2- Mainstream e-management in all academic and administrative transactions.
- 1.3- Expansion and diversification of sources of funding.
2. Improve the quality of education in all disciplines in accordance with quality standards.
 - 2.1--Developing educational plans and programs according to development requirements and labor market needs.
 - 2.2 - Developing methods of teaching and evaluation.
3. Enhancing the competitiveness of college graduates in the labor market.
 - 3.1-Excellence in the processes of acceptance and registration.
 - 3.2- Excellence in student performance.
 - 3.3- Excellence in student services.
 - 3.4- Excellence in post-graduate services.
4. Developing the skills and abilities of staff members and employees and improve the services provided to them
 - 4.1- Strengthen motivation and retention mechanisms (job security) and services.
5. Promoting community partnership.
 - 5.1- Diversification of cooperation and partnership with community institutions
 - 5.2- Development of services to the community
6. Development and maintenance of infrastructure
 - 6.1- Developing and completing the infrastructure of the colleges
 - 6.2- Maintenance of infrastructure

Matrix of objectives and initiatives

Timetable for the implementation of strategic objectives during the period (1439-1444) Four colors were used in the years of implementation of the strategic plan projects according to the following terms:

- Dark red represents the urgent projects expected to end in the first year of Plan 1439 /1440
- Blue color represents medium-term projects that can last from 1 to 2 years
- Orange represents long-term projects that can last from 2 years to 3 years
- Dark green color represents long-term projects that can last from 3 years or more

Very important and very urgent performs within 1 year and have dark red color

Very important and urgent performs from 1 year to 2 years and have a blue color

Important and very urgent performs within 2 years to 3 years and more and have orange color

Important and urgent carried out within 3 years and more be dark green color

First Strategic Objective:

Raising the efficiency of the institutional system of the colleges to improve the competitive situation and diversify investment and sources of income Example:

- Strategy 1.1 Developing institutional management performance

follow-up	Responsible for implementation		Academic year					Performance Indicators	Initiative / project	code
	Support	Basic	44/43	43/42	42/41	41/40	40/39			
High Administration of the Colleges	Quality Center	Higher Committee for Institutional				☐	☐	Completion of selfstudy. Completion of accreditation	Achieving national institutional accreditation	-1 1-1
		Accreditation				☐	☐	on standards. Completion of academic accreditation.		

			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Number of meetings of advisory councils	Developing an advisory council for each college and an advisory board for each program	-1 2-1
								Number of administrative leaders that have been attracted Number of development programs for the	Attracting and developing the performance of administrative leaders	-1 3-1



								administrative leaders that have been implemented		
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